

NEWSLETTER

A RESPONSIBLE SHIFT TO AI IN K12 SCHOOLS



In our July edition, we explored how the right questions—not the shiniest tools—are reshaping what AI in education ought to be. It was a call to slow down, to refocus on purpose over speed, and to re-centre student learning as the main priority of every AI integration.

This month, the question isn't if AI belongs in schools—but how we do it **responsibly, equitably, and sustainably**.

DOING AI RIGHT WAY

Patrick Dawson Director of Innovation, Teaching, and Learning, advocates for AI in schools—he demands we do it with integrity. As someone helping districts build the systems, scaffolds, and mindsets to adopt AI thoughtfully, his message is clear:

“AI should be a co-pilot, not a shortcut. If students are using it, they should still see their own purpose in the process.”

[CHECK OUT HIS CONVERSATION HERE, ORIGINALLY HOSTED BY SMARTBRIEF](#)

Dawson’s approach is pragmatic, ethical, and deeply student-centred.

But what truly stands out is his commitment to culture. In his words: “None of us have 20/20 vision about what students will need in the future... but they’re going to need trusted environments to explore technology with people who know them.”

WHERE DO WE GO FROM HERE?



As more schools look to **scale AI** from early curiosity to classroom impact, the next challenge isn't just about selecting tools—it's about building readiness.

This includes:

- **Protecting student data** with evolving vendor policies
- **Supporting neurodiverse** learners through accessible design
- **Training educators** to remain the critical filter in every AI-assisted decision

A LARGER CONVERSATION IS FORMING...

As schools move beyond early experimentation with AI, a shared desire for frameworks that center learning, equity, and trust — without losing the practical clarity needed to scale.

We've been listening to stories like Patrick Dawson's — and it is helping us track how real district teams are evolving their thinking around responsible workflows.

This month, we're also stepping back to examine how a parallel conversation is unfolding in another high-stakes initiative

From test fatigue to meaningful insights, the role of standardized testing is being reexamined — and leaders are asking: “Is this really serving all learners?”

WHAT'S NEXT: RETHINKING SCHOOL INITIATIVES, NOT JUST AI

In our latest blog, we explored:

Why schools are moving beyond one-size-fits-all exams

What new models of assessment are taking root

How districts can retain clarity without over-testing

What the future might look like —

Read: A Look at the Shift From Traditional Standardized Testing

[READ OUR BLOG](#)



THANK YOU FOR TAKING THE TIME TO EXPLORE OUR NEWSLETTER

If you'd like to see how WE ARE ALIGNING
OURSELVES WITH your Initiatives

Reach Us

**ADDRESS**

Tower 1, 15th Floor, Module -
5B, Bengal Eco Intelligent
Park, Block EM, Plot No 3,
Sector V, Salt Lake, Kolkata
700091.

**PHONE**

LAND+33 4003 3398
VINAY@IVDISPLAYS.COM